




Education and Wellness Committee Report

Principals' Goal Reports


Update on College & Career Counseling at Penncrest

English Language Arts Update





Strategic Goal Alignment

- Achievement, Growth, Rigor
 - 21st Century Teaching and Learning
 - Equity and Access for All
 - Wellness
- 


Media Elementary School



Goal 1: Equity and Inclusion

Increase the number of students receiving Tier I instruction in the general education classroom, so that all students are accessing grade level content.

Measured by:

- Analysis of student schedules
 - Student achievement data
 - Progress monitoring data
 - IEP review
- 




Media Elementary School

Goal 2: Achievement, Growth, Rigor

Based on results from the Youth Truth Survey, we will increase the level of Academic Challenge across all grade levels.

Measured by:

- Formal and informal classroom observation data
 - Formal and informal assessment data
 - Youth Truth Survey results
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Media Elementary School

Goal 3: Achievement, Growth, Rigor & 21st Century Teaching and Learning

Teachers will build collective efficacy through professional learning communities that are focused on a learn, apply, and reflect model for building highly effective instructional practices.

Measured by:

- Teacher created SMART goals based on students' curriculum based assessment data
- Observational data

Glenwood Elementary

Goal 1: Equity and Inclusion

Increase the number of students receiving Tier I instruction in the general education classroom, so that more students are accessing grade level content.

Measured by:

- Analysis of student schedules
- Student achievement data
- Progress monitoring data
- IEP review

Glenwood Elementary

Goal 2: Achievement, 21st Century Teaching and Learning & Equity and Access for All

Increase student engagement and academic rigor through the implementation of the Station Rotation Model of Instruction in all Math Classes.

Measured by:

Formal and informal teacher observation data
Curriculum based assessment data

Glenwood Elementary

Goal 3: Achievement, Growth, Rigor & 21st Century Teaching and Learning

Teachers will build collective efficacy through professional learning communities that are focused on a learn, apply, and reflect model for building highly effective instructional practices.

Measured by:

Teacher created SMART goals based on students' curriculum based assessment data

Indian Lane Elementary School

Goal 1: Equity and Inclusion

Increase the number of students receiving Tier I instruction in the general education classroom, so that more students are accessing grade level content.

Measured by:

- Analysis of student schedules
- Student achievement data
- Progress monitoring data
- IEP review

Indian Lane Elementary School

Goal 2: Achievement, 21st Century Teaching and Learning & Equity and Access for All

Increase student engagement and academic rigor through the implementation of the Station Rotation Model of Instruction in all Math Classes.

Measured by:

Formal and informal teacher observation data

Curriculum based assessment data

Indian Lane Elementary School

Goal 3: Achievement, Growth, Rigor & 21st Century Teaching and Learning

Teachers will build collective efficacy through professional learning communities that are focused on a learn, apply, and reflect model for building highly effective instructional practices.

Measured by:

Teacher created SMART goals based on students' curriculum based assessment data

Rose Tree Elementary School

Goal 1: Equity and Inclusion

Increase the number of students receiving Tier I instruction in the general education classroom, so that all students are accessing grade level content.

Measured by:

- Analysis of student schedules
- Student achievement data
- Progress monitoring data
- IEP review

Rose Tree Elementary School

Goal 2: Social, Emotional, and Physical Wellness

Students sense of belonging and pro-social behaviors will increase as indicated through the Youth Truth Survey and PBIS data.

Measured by:

Direct observation of morning meeting and SEE curriculum delivery

Analysis of PBIS data

Youth Truth Survey Results



Rose Tree Elementary School

Goal 3: Achievement, Growth, Rigor & 21st Century Teaching and Learning

Teachers will build collective efficacy through professional learning communities and the “Teacher Voice” Committee. This collaborative team will focus on student learning and school wide strategies to enhance teachers’ professional growth.

Measured by:

Teacher survey data, student achievement data



Springton Lake Middle School

Goal 1: Wellness

To grow a culture of dignity through the implementation of restorative practices and PBIS.

Measured by:

Analysis of PBIS action plans

Discipline data

Youth Truth Survey results

Springton Lake Middle School



Goal 2: Achievement, Growth, Rigor

Increase student engagement and academic rigor through the implementation of the Station Rotation Model of Instruction.

Measured by:

Formal and Informal teacher observation data
Student achievement data

Springton Lake Middle School



Goal 3: Equity and Access

Create and sustain more opportunities for meaningful parent engagement with our school.

As measured by:

Survey results

Meeting notes



Penncrest High School

Goal 1: Achievement, Growth, Rigor

Increase academic rigor as indicated by the results of the Youth Truth Survey.

Measured by:

Formal and informal observation data
Youth Truth Survey results

Penncrest High School

Goal 2: Achievement, Growth, Rigor & Equity and Access for All

Increase the number of students enrolled in Advanced Placement courses, as well as the number who score a 3 or higher on at least one exam.

Measured by:

Student enrollment data

AP Exam results

Penncrest High School

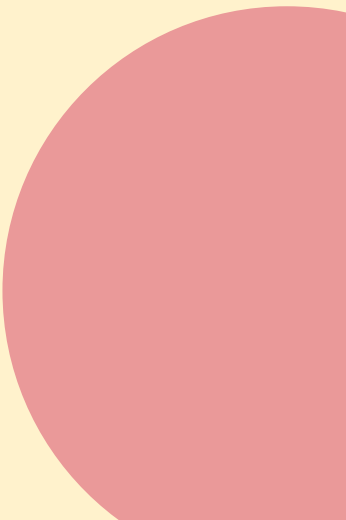


Goal 3: Achievement, Growth, Rigor

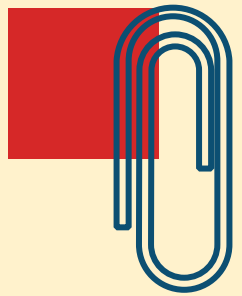
Increase the graduation rate to a minimum of 97%.

Measured by:

Percentage of students who graduate in June of 2024.



College and Career Update



Happening Now

- **College Visits**
- **Networking and Professional Development**
- **College Application Workshops**
- **College & Career Corner**

Down the Road

- **School Profile**
- **Updating the Website**
- **Rethinking our Parent Programming**
- **Helping with essays and interviews**
- **Working with specialty programs (art, music)**
- **Organizing College Visits**

English Language Arts Instruction, Program, & Intervention Review

